

Faculty of Language Studies
Program Learning Outcomes

Teaching English to Speakers of Other Languages – Masters

Program Learning Outcomes (PLOs) “What a student is expected to know, understand and/or be able to demonstrate after completing a process of learning”		Characteristics
PLO1	Discuss the current MA TESOL research trends showing highly specialized knowledge of TESOL- related linguistics, psychology and language pedagogy issues.	Knowledge
PLO2	Apply the most recent language teaching theories and approaches to determine instructional strategies, design and evaluate curricula and construct reliable and valid assessments.	Skills
PLO3	Communicate effectively knowledge claims and research output using the most appropriate communication and media channels in spoken and written contexts.	Communication Skills
PLO4	Master numeracy skills in adopting distinct research designs to lead to insightful research results in English language teaching and learning.	Numeracy skills
PLO5	Embed state-of-the-art ICT skills in teaching practice contexts through a one-semester full-fledged or simulated practicum.	Information Communication Technology Skills
PLO6	Abide by the universal research ethics and integrity values in research and teaching.	Ethical Awareness
PLO7	Assume the highest levels of accountability and devotion in undertaking individual and collaborative research projects.	Leadership and Teamwork
PLO8	Apply sustainable and innovative entrepreneurial skills in research and instructional environments.	Entrepreneurial skills
PLO9	Conduct inquiry-based research on TESOL- related issues in the local educational setting to consolidate, extend and transfer knowledge.	Lifelong Learning Skills