

## Faculty of FCIT Program Learning Outcomes

### Business Information Technology – Diploma

Program Learning Outcomes (PLOs) “What a student is expected to know, understand and/or be able to demonstrate after completing a process of learning”		Characteristics
<b>PLO1</b>	Explain factual knowledge of the computing theories, concepts, and techniques related to business and information technology at different levels of abstraction.	Knowledge
<b>PLO2</b>	Utilize recent computing techniques, skills, and modern tools required for the business and information technology domain.	Skills
<b>PLO3</b>	Communicate common knowledge orally and in written form to a limited range of audiences.	Communication Skills
<b>PLO4</b>	Employ numeracy skills in developing business and information technology models and applications.	Numeracy skills
<b>PLO5</b>	Identify the computing needs to deliver appropriate solutions in the business and information technology context.	Information Communication Technology Skills
<b>PLO6</b>	Recognize professional, ethical, social, cultural, and organizational responsibilities of business and information technology on national and international levels.	Ethical Awareness
<b>PLO7</b>	Develop interpersonal skills to work effectively as well as an active member of a team to perform a required task.	Leadership and Teamwork
<b>PLO8</b>	Demonstrate entrepreneurial skills in identifying the impact of business and information technology on individuals, communities, and industries.	Entrepreneurial Skills
<b>PLO9</b>	Evaluate their learning, strengths, and areas for improvement to support their lifelong education growth.	Lifelong Learning Skills
<b>PLO10</b>	Design appropriate technology-oriented solutions in business and information technology context.	Skills
<b>PLO11</b>	Implement business and information technology systems, solutions and resources to meet desired needs in the working environment.	Information Communication Technology Skills



## Business Information Technology – Bachelor

Program Learning Outcomes (PLOs) “What a student is expected to know, understand and/or be able to demonstrate after completing a process of learning”		PLO Characteristics
<b>PLO1</b>	Examine conceptual knowledge of the computing theories, concepts and techniques related to Business and Information Technology at different levels of abstraction.	Knowledge
<b>PLO2</b>	Utilize advanced computing techniques, skills, and modern tools required for the business and information technology domain.	Skills
<b>PLO3</b>	Communicate proficiently advanced knowledge orally and in written form to a broad range of audiences.	Communication Skills
<b>PLO4</b>	Apply numeracy skills required for business and information technology models and applications at a professional level.	Numeracy skills
<b>PLO5</b>	Formulate the computing needs in the business and information technology context.	Information Communication Technology Skills
<b>PLO6</b>	Apply professional, ethical, social, cultural, and organizational responsibilities of business and information technology on national and international levels.	Ethical Awareness
<b>PLO7</b>	Function independently as an active member or leader of a team to perform a required task.	Leadership and Teamwork
<b>PLO8</b>	Employ entrepreneurial skills to assess the impact of business and information technology on individuals, communities, and industries.	Entrepreneurial Skills
<b>PLO9</b>	Engage in lifelong learning development in the domain of business and information technology.	Lifelong Learning Skills
<b>PLO10</b>	Develop advanced technology-oriented solutions in the domain of business and information technology.	Skills
<b>PLO11</b>	Analyze business and information technology systems, solutions and resources to meet desired needs in the working environment.	Information Communication Technology Skills