

COURSE INFORMATION

Faculty	General Foundation Program
Program	English

1. General Course Information

1.1. Course Title: INTERMEDIATE

1.2. Course Code: INTER

1.3. Course Level: **GFP**

1.4. Course Credit Units: NA

2. Course Learning Outcomes

2.1. Course Learning Outcomes mapping with Program Learning Outcomes

Course Learning Outcomes	Program Learning Outcomes									
Upon completion of the course, students are expected to be able to:	1	2	3	4	5	6	7	8	9	10
A. Knowledge and Understanding										
A.1. Respond to questions about the topic, main ideas, details and opinions or arguments from an extended listening text by taking notes						√				
A.2. Demonstrate understanding of a conversation between two or more speakers by answering questions related to contexts and relationships.								√		
A.3. Identify the main idea(s) in a one to two-page text and extract specific information in a given period of time.									√	
B. Cognitive/Intellectual Skills										
B.1. Paraphrase information in writing from a written text or from graphically presented data.		√								
B.2. Write texts of a minimum of 250 words, showing control of layout, organization, punctuation, spelling, sentence structure, grammar and vocabulary.				√	√					
B.3. Produce a written report of a minimum of 500 words showing evidence of research, note taking, review and revision of work, paraphrasing, summarizing, and using quotations and references.				√	√					
B.4. Demonstrate the ability to actively participate in a group discussion on a topic relevant to their studies by asking questions, agreeing/disagreeing, asking for	√									

clarification, sharing information, expressing and asking for opinions										
B.5. Respond to questions in an extensive text broadly relevant to the student's area of study (minimum three pages) that require analytical skills, e.g. prediction, deduction, inference.										√
C. Practical Skills										
C.1. Prepare and deliver a talk of at least 5 minutes. Use library resources in preparing the talk, speak clearly and confidently, make eye contact and use body language to support the delivery of ideas. Respond confidently to questions.			√							
C.2. Recognize and follow spoken instructions in order to carry out a task with a number of stages.							√			