

English Placement Test

Duration: 80 minutes

Name: _____

ID No.: _____

General Instructions

- The test has four parts: Listening, Grammar, Writing (*computer-based*) and Speaking (*face-to-face*).
- Listening has 100 questions to be completed in 10 minutes.
- Grammar has 100 questions to be completed in 30 minutes
- In writing, you need to write an essay of about 180 words on one of the two topics. You will have 30 minutes to complete this part.
- The final part (part 4) of the test is Speaking (one-on-one interview). It has 3 parts and it will be completed in about 10 minutes.

This part is filled in by the teacher:

Listening	Grammar	Writing	Speaking	Average Score	Average IELTS Band
100	100	100	100	100	5

ELEM (0 - 52) PRE-INT (53 - 70) INT (71 - 88) Direct Entry (89+)

PLACEMENT: _____

Marker's name: _____

Here is a sample of the type of questions that you can expect in GFP English Placement Test. The actual test will have 100 questions each in Listening and Grammar, and separate writing and speaking tests.

Part 1 Listening

Look at the example below. Listen to the tape. You will hear the example once only. Decide which word you hear, 'soap', or 'soup'.

a. Will you get me some (**soap / soup**) at the supermarket?

The word was 'soup', so 'soup' is underlined. Now look at these examples, and listen to the tape again. This time, you underline the words you hear. For example, if you hear 'shorts', underline 'shorts'.

b. The team need new (**shirts / shorts**).

c. They've recently developed a new kind of (**vine / wine**) around here.

The words on the tape were 'shorts' and 'vine', so the correct answers look like this:

b. The team need new (**shirts / shorts**).

c. They've recently developed a new kind of (**vine / wine**) around here.

Now listen to the tape and underline the words you hear.

1. What do you think of the new (**teachers / T-shirts**)?

2. He asked if it could be given in a bit late and I said (**yes, today / yesterday**) was OK.

3. I think Agassi's winning it (**to love / two -love**).

4. I'd have (**lied / liked**) to help him.

5. At (**least / last**) you understand what I mean.

6. I think she lives at No. (**68/ 60 A**).

7. He was (**lapped / rapped**) by his team – mates because he hadn't trained hard enough.

8. On Saturday he could well wins his third (**cup/cap**).

9. They asked if I was sending anybody and I said (**Mike or myself/ I might go myself**).

10. I'm afraid we've only (**fifty / fifteen**) left in stock.

11. She (**likes / lacks**) that little extra a bit of class.

12. He's just become a member of the **(Hockey/ Jockey)**.
13. They were going to **(Wrexham / Wroxham)** for their holidays.
14. What do you think those **(ships/ shapes)** on the horizon are?
15. Did you realize he **(sept /slipped)** out last night?
16. It's an **(amazing / amusing)** story, isn't it?
17. The roads were absolutely **(impossible/impassable)** last week.
18. Sooner or later we'll have to **(chuck / check)** them out.
19. Is it ready for **(typing /taping)** yet?
20. Most of the **(new wavebands/new-wave bans)** sound really good.
21. We need a **(cork/chalk)** board in our classroom.
22. Do they have many **(orchids/orchards)** in Tunisia.
23. I see Oxford University is advertising the chair in **(metaphysics/ matter physics)**.
24. Can you help **(Bridget / Richard)** to get it finished?
25. It'll be difficult to keep within these **(perimeters/parameters)**, but you must try.

Part 2 Grammar

Look at these examples. The correct answer is underline.

- a. In warm climates people **(like/likes /are liking)** sitting outside in the sun.
 - b. If it is very hot, they sit **(at / in / under)** the shade.
1. Water **(be freezing / is freezing / freezes)** at a temperature of 0C.
 2. In some countries **(there is /is/ it is)** dark all the time in winter.
 3. In hot countries people wear light clothes **(for keeping / to keep / for to keep)** cool.
 4. In Madeira they have the **(good / good / a good)** weather almost all year.
 5. Most Mediterranean countries are more **(warm / the warmer / warmer)** in October than in April.
 6. Parts of Australia don't have **(the / some / any)** rain for long periods.

7. In the Arctic and Antarctic (**it is / there is / it has**) a lot of snow.
8. Climate is very important in (**most / of most / the most**) people's lives.
9. Even now there is (**little / few less**) we can do to control the weather.
10. In the future (**we'll need / we are needing / we can need**) to get a lot of power from the sun and the wind.
11. For many people the name Pele still means (**the more / the most / most**) famous footballer in the world.
12. Pele (**had been / is / was**) born in 1940.
13. His mother (**not want / wasn't wanting / didn't want**) him to become a footballer.
14. But his father (**made him to / made him / would make him to**) practice every day.
15. By 1956 he (**has joined / joined had / joined**) the Brazilian clubs, *Santos*, and had scored in his first game.
16. In 1957 he (**has been picked / was picked / was picking**) for the Brazilian national team
17. The next World Cup Finals were in 1958 and Pele was looking forward (**to play / playing / the play**).
18. And (**even though / even so / in spite of**) he was injured he helped Brazil to win the final.
19. Pele was (a **such / such a / a so**) brilliant player that he helped Brazil win 3 World Cups.
20. He didn't stop (**playing / to play / play**) for *Santos* till he was 34
21. After calling it a day in 1974, he came (**from / off / out of**) retirement and played for *New York Cosmos*
22. (**Till / By / In**) the end of his career he had scored over a thousand goals.
23. He then settled for a role (**as / like / in**) a sporting ambassador for Brazil
24. By the end of the twentieth Century he had received a great (**many / number / deal**) of awards.
25. Though honored with the title *Athlete of the Century*, he will always be remembered (**as footballer as a footballer / as the footballer**)

Part 4 Speaking (100 Marks)

There are three stages in the Speaking Test. It lasts between 6 and 10 minutes.

Speaking		
Stage	Time	Tasks
1	1-2 minutes	Answer personal questions
2	2-3 minutes	Talk on a given topic
3	3-5 minutes	Discussion on topic in part 2

In **stage one**, the teacher will ask you personal questions to make you comfortable. In **stage two**, the teacher will read out a topic. You will talk about the topic for about 2-3 minutes. In **stage three**, the teacher will ask you further questions based on your talk in part 2. This will take about 3-5 minutes.

Comments: