

Priority SDGs

(2024-2025)

4 QUALITY EDUCATION



Quality Education

Extensive workshops, training sessions, and academic conferences were conducted to enhance students' academic, professional, and research skills. The initiatives aimed to align education with labor market needs and foster lifelong learning.

5 GENDER EQUALITY



Gender Equality

presentation on gender-neutral language in ESL promotes inclusive teaching practices. It highlights the need for equality and fairness in language education content.

8 DECENT WORK AND ECONOMIC GROWTH



Decent Work and Economic Growth

Events promoted professional ethics, employability skills, and workforce readiness. Students were guided on career development, entrepreneurship, and job market integration.

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



Industry, Innovation, and Infrastructure

Workshops introduced students to emerging technologies like Arduino and sustainable engineering practices. The goal was to foster innovation, practical learning, and infrastructure awareness.

10 REDUCED INEQUALITIES



Reduced Inequalities

To help give your audience an overview, this section can include a brief description of the goal, its relevance to your sector or industry, and the specific sub-targets your organization is addressing.

16 PEACE, JUSTICE AND STRONG INSTITUTIONS



Peace, Justice, and Strong Institutions

To help give your audience an overview, this section can include a brief description of the goal, its relevance to your sector or industry, and the specific sub-targets your organization is addressing.

17 PARTNERSHIPS FOR THE GOALS



Partnerships for the Goals

Collaborative forums, conferences, and reading programs promoted institutional and regional partnerships. They supported knowledge sharing, sustainable development, and community engagement.



SDG 4: Quality Education

Name of Event/Activity	Name of Department	Activity Date/Year	Description of Activity
Conference Presentation - The impact of authentic task-based learning and assessment on Omani university female students' willingness to communicate in English	FLS	2025	Al Amrani, S. (2025, May 19–20). Presented at PeKA 2025, Malaysia. Explores how authentic tasks improve communication confidence among female students.
Conference Presentation - Teacher education in Oman	FLS	2025	Ahmed, I. (2025, February). Presented online in India. Discusses teacher training practices in Oman from a policy perspective.
Conference Presentation - The impact of AI-powered writing feedback systems on students' academic writing at Sohar University	FLS	2025	Al Wahaibi, A. (2025, February 19–20). Presented at HICELLS2025, USA. Investigates AI feedback tools' influence on students' writing skills.



SDG 4: Quality Education

Conference Presentation - Optimizing English language education in Oman: Aligning ELT practices with Oman's Vision 2040	FLS	2025	Zeyana Al Nabhani & Khedri, M. (2025, Feb 9–10). Presented at SURC2025, Oman. Examines how English teaching aligns with national development goals.
Conference Presentation - The impact of automated writing evaluation (AWE) on writing accuracy: The case of Grammarly	FLS	2025	Shirazizadeh, M. (2025, Feb 9–10). Presented at SURC2025, Oman. Assesses Grammarly's role in improving students' grammar and writing precision.
Conference Presentation - Understanding literature through stylistic analysis	FLS	2025	Veettil, R. (2025, Feb 9–10). Presented at SURC2025, Oman. Discusses how stylistic tools aid literary interpretation.
Conference Presentation - The impact of AI-powered writing feedback systems on students' academic writing at Sohar University	FLS	2025	Al Wahaibi, A., & Pathan, H. (2025, Feb 9–10). Presented at SURC2025, Oman. Focuses on collaborative findings related to AI-driven academic writing improvement.



SDG 5: Gender Equality

Name of Event/Activity	Name of Department	Activity Date/Year	Description of Activity
Conference Presentation - Gender-neutral language in ESL curriculum	FLS	2025	Memon, S. (2025, Feb 9– 10). Presented at SURC2025, Oman. Advocates inclusive language approaches in English language education.



SDG 10: Reduced Inequalities

Name of Event/Activity	Name of Department	Activity Date/Year	Description of Activity
Conference Presentation - Cultural aspects in subtitling animated cartoon contents from English to Arabic	FLS	2025	Al Rajabi, R. (2025, Feb 9–10). Presented at SURC2025, Oman. Examines the importance of cultural sensitivity in audiovisual translation.

SDG 16: Peace, Justice, and Strong Institutions

Name of Event/Activity	Name of Department	Activity Date/Year	Description of Activity
Conference Presentation - Intercultural communication as the foundation for international cooperation in a multipolar world	FLS	2025	Pathan, H. (2025, Feb 7). Presented in Russia (Online). Highlights how cross-cultural dialogue promotes global peace and cooperation.